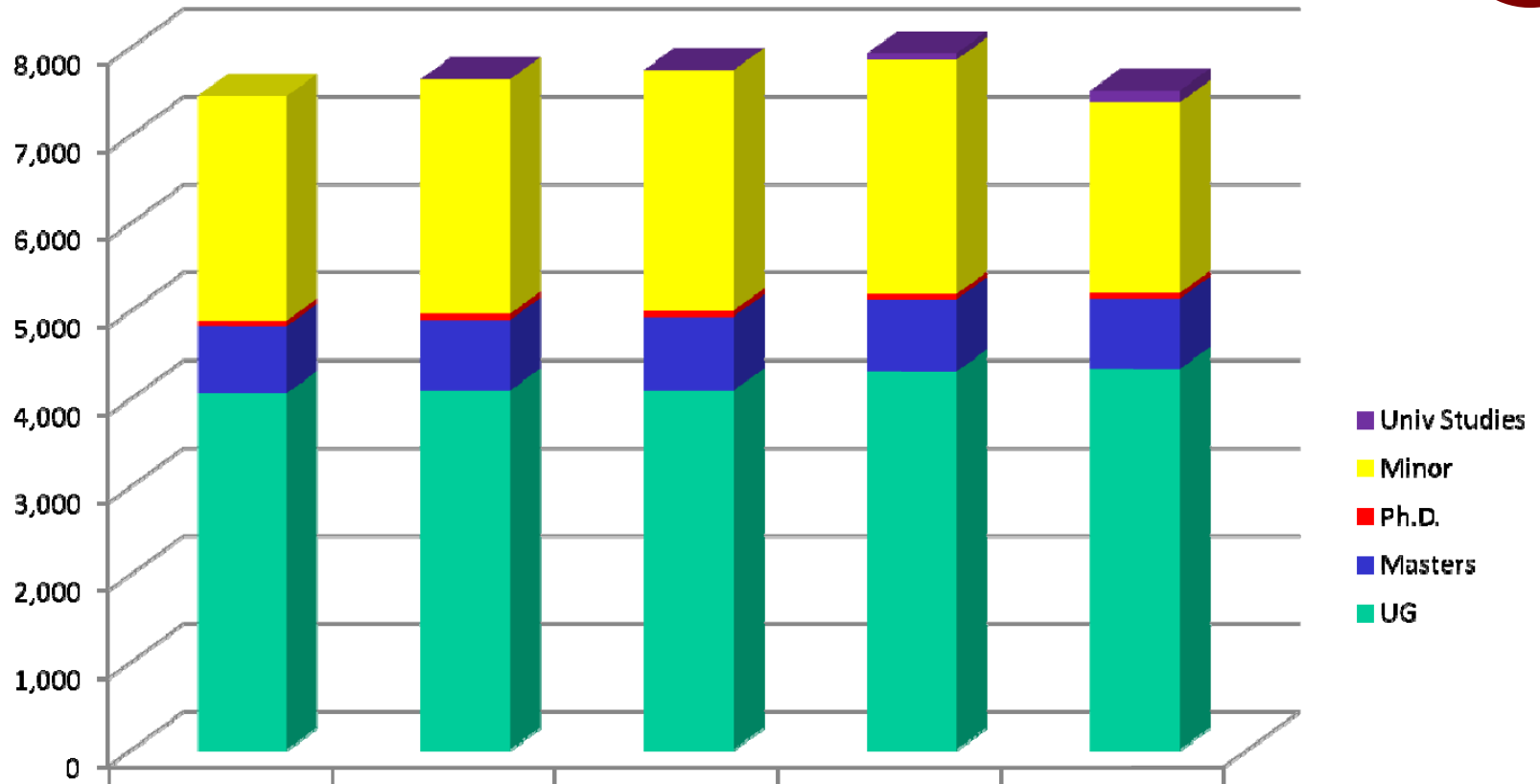


# Mays Mission and Objectives

“To create knowledge and develop future ethical leaders for a global society”

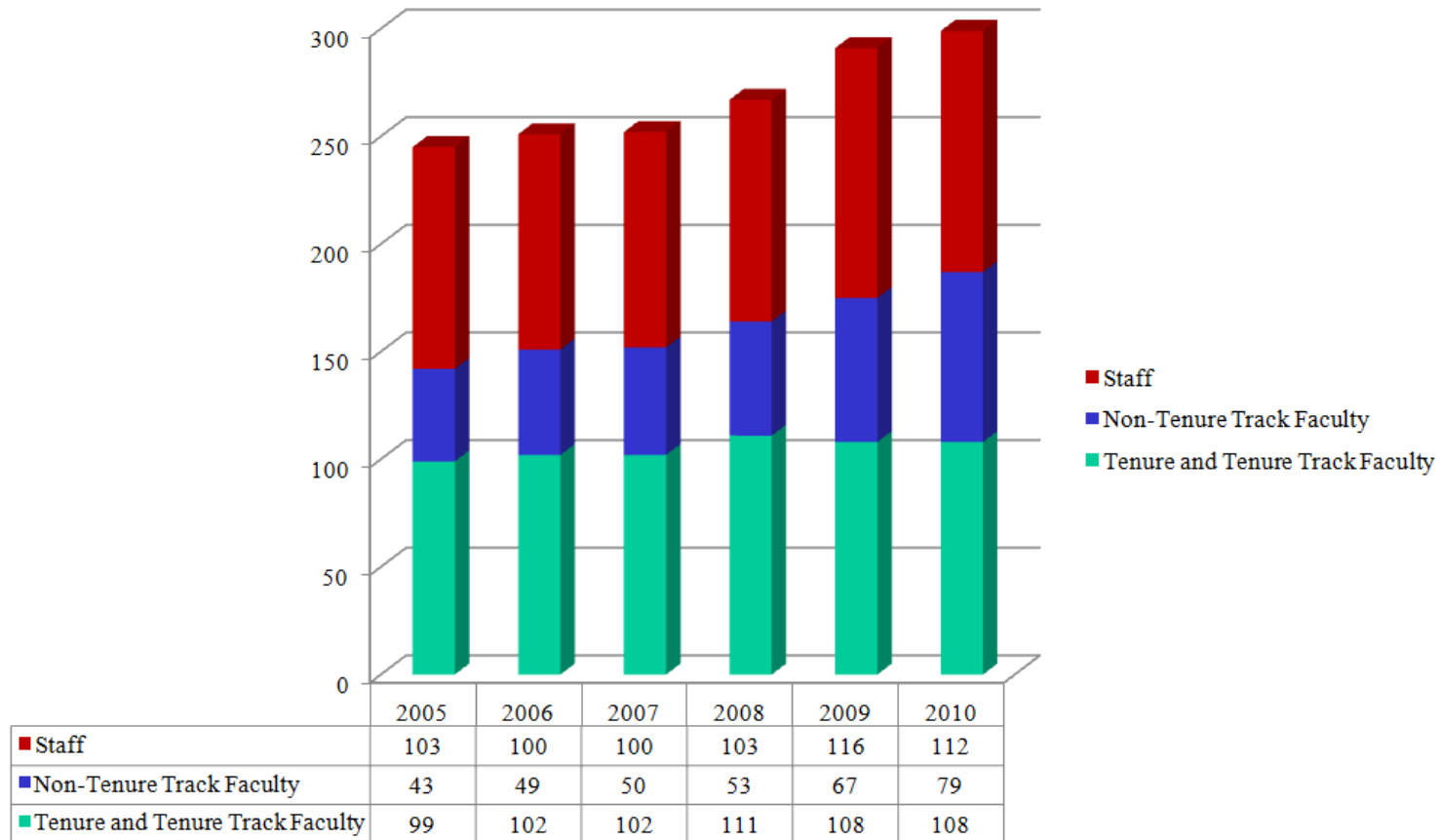
- **Attract and retain the highest caliber of faculty**
- **Create unique learning opportunities for undergraduate students**
- **Increase the national recruitment and placement of MBA students**

# Enrollments



	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Univ Studies	0	0	3	74	136
Minor	2556	2669	2738	2667	2169
Ph.D.	64	72	69	62	64
Masters	764	804	842	821	802
UG	4058	4088	4085	4304	4333

# Faculty and Staff Headcounts



# Effect of Objectives on Space Needs

- State-of-the-art classroom technology for all students and programs
- Dedicated classroom and breakout facilities for MBA students
- Dedicated space for initiatives requiring the use of costly, tightly-licensed technologies and simulations (Bloomberg and other data feeds)
- Dedicated space for executive education programs and students
- “Flex” space to accommodate high-impact executive speakers

# Summary of Computed Space Needs and Condition

- **Normalized Need: -0-**
  - Phase I Gain: -0-
- **Post Phase I Need: -0-**
  - Phase II Gain: -0-
- **Post Phase II Need: Need Met**
- **Fall 2008 SNAPS Study: ( 596)**
- **Facilities Condition Analysis: FCNI = 0.14**
- **Acceptance by Mays of Fall 2008 SNAPS Assessment**

# Post-Paulien Developments

- Differential Tuition
- Acquisition of Real Estate Research Center space – 6,814 sq. ft.
- Enhancements to Undergraduate Programs
- Executive Education
- Executive MBA Program

# Differential Tuition

- Addition of 24 additional faculty and 84 additional sections of classes
  - Exhaustion of existing classroom space
  - Inability to meet occasional special needs
  - Standby conversion of conference and small meeting rooms to house smaller classes

# Enhancements to Undergraduate Programs

- Creation and subsequent expansion of writing/communications laboratory
- Renovation of space to create Jeff Conant Behavioral Research Laboratory (also impacts faculty scholarship)
- Relocation of Real Estate Center and renovation of space to house Honors Program, Special Programs Office, EMBA/MBA Workroom, Communications Staff, and Faculty Offices



# Executive Education

- Expansion of programming for existing clients and development of programs for new clients
  - Dedicated executive programming space
  - Importance of maintaining “executive level” facilities throughout building
  - Inability to comingle executive programming space for other uses

# Executive MBA

- Largely hosted in The Woodlands University Center
  - Lack of adequate space for more than one cohort simultaneously
  - Loss of other clients and failure to maintain quality of existing space
- Desire to more frequently bring students to College Station

# What Has Mays Done?

- Spent approximately \$1.5 million of discretionary funding on Wehner space since FY05 for renovations/refurbishing
  - Conversion of existing space for alternative use
  - Renovation of existing classrooms (goal is to replace carpeting and seating for two per year)
- Proactively taken measures to protect quality of facilities (food/beverage restrictions)

# Assumptions Relating to Future Requirements

- Modest increase in faculty and Ph.D. students
- No significant increase in undergraduate programs; one additional cohort of Honors students
- No increase in Business Minor/University Studies students
- One additional cohort (40 students) of MBA students
- Growth of executive (non-degree) program
- Potential of targeted corporate MBA program

# Space Needs

- “Flexible” classroom addition to Wehner/Cox buildings
- Space to accommodate small (15-20 students) classrooms
- Leasing/construction of facility in Woodlands for Executive MBA (potential cost share with TAMU)
- Special needs space
  - Undergraduate advising
  - IT/facilities management staff
  - Seminar room replacement for classroom conversion